



A0 Respondent Information (Not for Publication)

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Yes
 No

If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

Name of College/University:
Mailing Address:
City/State/Zip/Country:
Street Address (if different):
City/State/Zip/Country:
Main Phone Number:
WWW Home Page Address:
Admissions Phone Number:
Admissions Toll-Free Phone Number:
Admissions Office Mailing Address:
City/State/Zip/Country:
Admissions Fax Number:
Admissions E-mail Address:

A2

Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

Semester

A5 Degrees offered by your institution:

<input type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

Doctoral degrees – professional practice _____
 Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2015** cohort if available. If Fall 2015 cohort data are not available, provide data for the **Fall 2014** cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	175	61	120	356
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2015 cohort, after adjusting for allowable exclusions	175	61	120	356
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	117	41	82	240
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	7	4	7	18
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	2	0	0	2
G	Total graduating within six years (sum of lines D, E, and F)	126	45	89	260

H	Six-year graduation rate for 2015 cohort (G divided by C)	0.72	0.737704918	0.741666667	0.730337079
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Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	182	99	131	412
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2014 cohort, after adjusting for allowable exclusions	182	99	131	412
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	122	71	92	285
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	13	7	2	22
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	2	0	1	3
G	Total graduating within six years (sum of lines D, E, and F)	137	78	95	310
H	Six-year graduation rate for 2014 cohort (G divided by C)	0.752747253	0.787878788	0.72519084	0.752427184

For Two-Year Institutions

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

		2018 Cohort	2017 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

B22. Retention Rates

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding 505

87.34%

20217.127g2.2222 01TD((or the preceding 505

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
-

Total first-time, first-year (freshman) men who applied	1920
Total first-time, first-year (freshman) women who applied	2438
Total first-time, first-year (freshman) men who were admitted	1176
	1632
Total full-time, first-time, first-year (freshman) men who enrolled	200
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	216
Total part-time, first-time, first-year (freshman) women who enrolled	1
	4359
	2809
	417

C2 Freshman wait-listed students

Yes No
X

If yes, please answer the questions below for **Fall 2021** admissions:

	TOTAL
Number of qualified applicants offered a place on waiting list:	23
Number accepting a place on the waiting list:	23
Number of wait-listed students admitted:	5
Is your waiting list ranked?	Yes No

C3-C5: Admission Requirements

C3 High school completion requirement

X

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking

X

C5

	Units Required	Units Recommended
Total academic units	19	23
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	2	4
Social studies	2	2
History	2	2
Academic electives	3	3
Computer Science	0	0
	0	0
Visual/Performing Arts		
Other (specify)	0	0

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

Open admission policy as described above for all students

Open admission policy as described above for most students, but--
selective admission for out-of-state students

selective admission to some programs

other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time,

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA		X		
Standardized test scores			X	
Application Essay	X			
Recommendation(s)			X	
Nonacademic				
Interview	X			
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in

	ADMISSION
--	------------------

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					

SAT Only
 SAT and SAT Subject Tests or
 SAT Subject Tests

C8B

ACT with writing required
 ACT with writing recommended
 ACT with or without writing accepted

C8B

SAT with Essay component required
 SAT with Essay component recommended
 SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising	X	X
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component		

C8D

Yes
 No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

March 15th

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

C8G

SAT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify):

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer,

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	26%	107
Submitting ACT Scores	15%	61

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1140	1335
SAT Evidence-Based Reading and Writing	570	665
SAT Math	560	680
ACT Composite	26	31
ACT Math	24	30
ACT English	24	33
ACT Writing	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	14.02%	20.56%
600-699	51.40%	42.99%
500-599	30.84%	30.84%
400-499	3.74%	5.61%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	16.82%
1200-1399	42.99%
1000-1199	39.25%
800-999	0.93%
600-799	0.00%
400-599	0.00%

Can on-line application fee be waived for applicants with financial need?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

C14 Application closing date

Does your institution have an application closing

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Date
Application closing date (fall)	February 15th
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

C16 Notification to applicants of admission decision sent (fill in one only)

<input checked="" type="checkbox"/>	On a rolling basis beginning (date):	<u>November 1st</u>
<input type="checkbox"/>	By (date):	<u> </u>
<input type="checkbox"/>	Other:	<u> </u>

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	<u> </u>
<input type="checkbox"/>	No set date	
<input checked="" type="checkbox"/>	Must reply by May 1st or within	<u>3</u> weeks if notified thereafter
<input type="checkbox"/>	Other:	<u> </u>

Deadline for housing deposit (MMDD):
 Amount of housing deposit:

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after
 If yes, maximum period of postponement:

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time,

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that
 If "yes," please complete the following:

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

First or only early decision plan closing date November 1st
 First or only early decision plan notification date December 15th
 Other early decision plan closing date January 15th

Other early decision plan notification date

February 1st

For the Fall 2021 entering class:

Number of early decision applications received by your institution

51

Number of applicants admitted under early decision plan

20

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are
If "yes," please complete the following:

Yes

No

Early action closing date

November 1st

Early action notification date

December 15th

Yes

No

Is your early action plan a "restrictive" plan under which you limit

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	108	66	41
Women	143	90	58
Total	251	156	99

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?	_____	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview	X				
Standardized test scores					X
Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8 List any other application requirements specific to transfer applicants: 3.0 minimum GPA is required for the following majors: Communication, Education, Business, Finance, and Economics.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	August 1st		within 2 weeks		
D9 Winter					
D9 Spring	January 1st		within 2 weeks		
D9 Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	60	semester hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	60	semester hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60 semester hours

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	60	semester hours

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?		

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution: Will only accept military / ACE credits that are liberal arts appropriate.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input type="checkbox"/>	Cross-registration
<input type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science

Curriculum at Lake Forest College. The following are the current GEC requirements that apply to all traditional students that matriculated prior to Fall 2018 and Transfer students that matriculated prior to Fall 2019. This is comprised of three general areas. First, students must complete a first-year studies program which includes a specific first-year studies course and a first-year writing course. Second, students must complete the GEC Breadth Requirement. This consists of two components. The first component (Academic Divisions) requires that students must complete two credits from each of the three liberal arts areas: humanities, social sciences, and natural and mathematical sciences. These credits must come from six different academic departments and be completed by the end of the junior year. The second component (Cultural Diversity) requires that students complete two courses from an approved list. These courses must come from two different departments. Modern Languages and Literatures courses may only be used once. Approved study-abroad programs may also meet the Cultural Diversity requirement. Third, students must complete a senior studies course (or "capstone"). This course must be in the student's major and must emphasize writing, speaking, and an integration of the methods learned in the major. Theses, research projects, and creative projects may meet the senior studies requirement dependent on major requirements and department chair approval. A new GEC curriculum is in effect for all incoming First-year students beginning in the Fall of 2018 and incoming Transfer students beginning the Fall of 2019. Students are required to complete the General Education Curriculum at Lake Forest College. This is comprised of six specific requirements. First, students complete a First-year Studies program, which includes a specific first-year studies course and a first-year writing course. Second, students satisfy the Distribution Requirement by completing one credit from each of the five following areas: Creative and Performing Arts, Humanities, Natural Sciences, Quantitative Reasoning and Social Sciences. Each credit earned must come from five different departments or interdisciplinary areas. Third, students satisfy the Cultural Diversity Requirement by earning one credit in each of the two following areas: US Domestic Pluralism and Global Pluralism. Fourth, students

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	46%	37%
Percent of men who join fraternities	3%	10%
Percent of women who join sororities	8%	13%
Percent who live in college-owned, -operated, or -affiliated housing	82%	69%
Percent who live off campus or commute	18%	31%
Percent of students age 25 and older	0%	3%
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	21

F2 Activities offered. Identify those programs available at your institution.

- | | |
|-------------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> | Campus Ministries |
| <input checked="" type="checkbox"/> | Choral groups |
| <input checked="" type="checkbox"/> | Concert band |
| <input checked="" type="checkbox"/> | Dance |
| <input checked="" type="checkbox"/> | Drama/theater |
| <input checked="" type="checkbox"/> | International Student Organization |
| <input checked="" type="checkbox"/> | Jazz band |
| <input checked="" type="checkbox"/> | Literary magazine |
| <input type="checkbox"/> | Marching band |
| <input checked="" type="checkbox"/> | Model UN |
| <input checked="" type="checkbox"/> | Music ensembles |
| <input checked="" type="checkbox"/> | Musical theater |
| <input type="checkbox"/> | Opera |
| <input type="checkbox"/> | Pep band |
| <input checked="" type="checkbox"/> | Radio station |
| <input checked="" type="checkbox"/> | Student government |
| <input checked="" type="checkbox"/> | Student newspaper |
| <input type="checkbox"/> | Student-run film society |
| <input checked="" type="checkbox"/> | Symphony orchestra |
| <input type="checkbox"/> | Television station |
| <input type="checkbox"/> | Yearbook |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Coed dorms |
| <input type="checkbox"/> | Men's dorms |
| <input type="checkbox"/> | Women's dorms |
| <input type="checkbox"/> | Apartments for married students |
| <input type="checkbox"/> | Apartments for single students |
| <input type="checkbox"/> | Special housing for disabled |
| <input type="checkbox"/> | Special housing for international students |
| <input type="checkbox"/> | Fraternity/sorority housing |
| <input type="checkbox"/> | Cooperative housing |
| <input checked="" type="checkbox"/> | Theme housing |
| <input type="checkbox"/> | Wellness housing |
| <input type="checkbox"/> | Other housing options |

[Redacted]

G0

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$6500 (per 1 credit course - equivalent of 4 semester hours)
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the **2020-2021** academic year (see the next item below), use the **2020-2021** academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022	2020-2021
estimated	Final

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

X	
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Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$3,674,591	\$0
State all states, not only the state in which your institution is located	\$2,712,097	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$47,764,980	\$7,937,250
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$5,135,516	\$83,570
Total Scholarships/Grants	\$59,287,184	\$8,020,820
Self-Help		
Student loans from all sources (excluding parent loans)	\$9,035,473	\$880,720
Federal Work-Study	\$1,358,495	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$10,393,968	\$880,720
Parent Loans	\$1,435,173	\$166,200
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
Athletic Awards	\$0	\$0

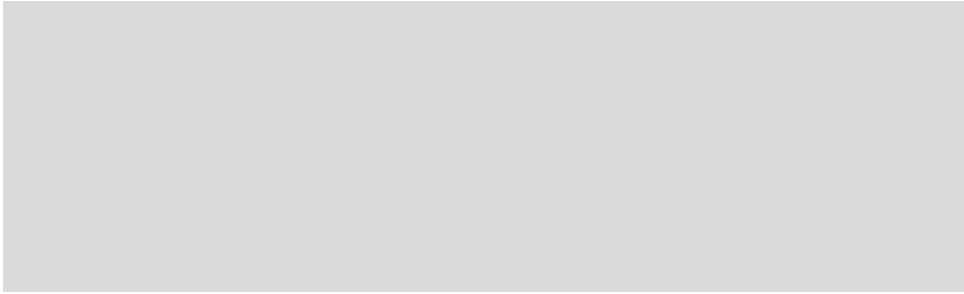
H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	430	1674	20
B	Number of students in line a who applied for need-based financial aid	395	1471	19
C	Number of students in line b who were determined to have financial need	346	1378	14
D	Number of students in line c who were awarded any financial aid	346	1378	14
E	Number of students in line d who were awarded any need-based scholarship or grant aid	346	1378	14
F	Number of students in line d who were awarded any need-based self-help aid	274	1111	10
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	155	503	6

I





A

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art	x	
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	x	
Religious affiliation		
State/district residency	x	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

In-state Pell eligible students living on campus have their full tuition covered with gift aid. Called our Forester Flagship Program

Are these policies related to the COVID-19 pandemic?

- Yes
 No

Fall 2021 Student to Faculty ratio	12	to 1	(based on	1,666	students
			and	133.67	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	28	137	135	18	4	4	0	326

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	6	50	0	0	0	0	0	56

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			3.34%	03
Architecture				04
Area, ethnic, and gender studies			2.45%	05
Communication/journalism			3.79%	09
Communication technologies				10
Computer and information sciences			3.34%	11
Personal and culinary services				12
Education			2.00%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			4.68%	16
Family and consumer sciences				19
Law/legal studies				22
English			4.45%	23
Liberal arts/general studies			3.12%	24
Library science				25
Biological/life sciences			9.58%	26
Mathematics and statistics			1.78%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			3.56%	38
Theology and religious vocations				39
Physical sciences			2.67%	40
Science technologies				41
Psychology			10.24%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			18.93%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.01%	50
Health professions and related programs				51
Business/marketing			20.50%	52
History			1.56%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Common Data Set Definitions

i All definitions related to the financial aid section appear at the end of the Definitions document.

i

Common Data Set 2019-2020

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system

Common Data Set 2019-2020

Geographical residence (as admission factor)Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA)The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent:A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study:

Common Data Set 2019-2020

At Least 1 But Less Than 2 Academic Year Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Year Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Common Data Set 2019-2020

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.