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“[Mexican American women] live in a second-generation borderland of identity in which boundaries are fluid, highly nuanced,
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variety of unique ways. One of the way she does this is by focusing on
a very specific population: second-generation Mexican American women
in college. Focusing on a specific ethnic group—Mexicans—instead of
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umbrella term that can ignore significant differences between people from
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the unique stories of internal battles and intersecting identities—as is the
case in García’s research—which are often difficult to document through
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SSSSGSSS> - 0 * \$ 1 4 \$? * 1 ; @ * \$ - Narratives of Mexican American Women: Emergent Identities of the
Second Generation NO * + 7 3 \$ L 1 & # \$ > - 3 * 1 (1 * \$ J 1 & / / = \$ QRRST = \$ UR 4

participants and consequently induced organic, heart-felt responses,
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Identity can be a difficult subject to study, and even define, but García
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identity of the population in question. The main research objective is to
&E9-"1&\$&3A+(\$, &+3(3.\$(+\$/&; "+, G2&+&1*3("+)\$ I &E(; *+\$) " O &+4\$J *13(; (9*+3/\$

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The Mexican American women in this study specifically identify) (3A\$ 3A&(1\$ O " O V / \$ (, &+3(3(&/ \$: & ; *7/&\$ 3A& . \$ *- / "\$ (+3&1+*-(K&\$ 3A&(1\$ O "3A&1/1\$; "+81"+3*3("+\$) (3A\$ 2&+ , &1\$1"-&/4\$ I &E(; *+\$ (O O(21*+3\$ O "3A&1/\$; A*--&+2&\$ 31* , (3(" +*\$-2&+ , &1\$1"-&/ \$: & ; *7/&\$"8\$-(8&/3 . -&\$, (88&1&+ ; &\$(\$3A&\$WF=\$*+ , \$3A&\$ confrontation process—which is arduous and often times resisted by the family patriarch—becomes a part of the women’s ethnic identities. Mexican American women in the study also experience a personal conflict with